8 Civic Responsibility



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UNIT OUTCOMES

- Interpret civic responsibilities
- Apply for a driver's license and respond to a jury summons
- Communicate opinions about a community problem
- Interpret the electoral process
- Write and give a speech
- Explore law-related careers

Look at the photo and answer the questions.

1. What type of place is this?
2. Who are the people walking around it? Why are they there?
3. What do you know about Martin Luther King, Jr.?



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LESSON 1

Solving Problems

GOAL ▸ Interpret civic responsibilities

A IDENTIFY Why are these things important? Complete the sentences below.











car registration	driver's license	jury summons	taxes	ticket

1. A _____ permits you to drive a car.
2. _____ help pay for government programs.
3. A _____ shows that you have paid to register your car with the state.
4. A _____ indicates that you have broken a traffic law.
5. A _____ notifies you that the court needs you to appear for jury selection.

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B **SUMMARIZE** **A group of students from all over the country is attending a workshop about civic responsibility in the United States. Read their conversation and see if you can define *civic responsibility* with your teacher.**

Bita: I never realized how difficult it would be to get adjusted to life in the United States. There are so many things to do.

Consuelo: I know. Getting a driver's license and registering my car was very complicated.

Ranjit: In New York, we have good public transportation, so I don't have to worry about a car. But I did get a jury summons the other day, and I didn't know what I was supposed to do with it.

Ricardo: I got one of those last year and I couldn't understand it, so I threw it away.

Minh: You threw it away? You can't do that. You have to respond.

Bita: What about tickets? The other day, I got a ticket for jaywalking. I want to fight it, but I don't know where to go.

Ranjit: I think you have to go to court, don't you?

Minh: The most confusing thing I've had to do is pay taxes. Can't they make those forms easier to understand?

Consuelo: I agree. Last year, we paid someone to do our taxes.

C **What five situations do the students mention?**

1. *getting a driver's license*
2. _____
3. _____
4. _____
5. _____

D **REFLECT** **Can you think of other situations you have had to deal with in the United States that are related to civic responsibility? Write them.**

_____

_____

Life ONLINE

Many of the civic responsibilities mentioned in this lesson can be taken care of online, including one of the most important, a driver's license. If you are getting a driver's license for the first time, you can fill out the application and upload the documents online. However, you will need to go to the DMV in person to take the driving test and get your picture taken. But if you are just renewing your license, you can often do everything online.

Do you know what documents you will need to upload? Visit your state's DMV website and find out.

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E **Do you have a driver's license? How did you get it? Share your experience with a group of students.**

F **Bita calls Elena to ask how to get a driver's license. Listen to the conversation.**

G **With a partner, ask and answer the questions based on what you learned from the conversation.**

1. If I already have my driver's license from another country, do I still have to take the test?
2. How do I prepare for the written test?
3. How many questions are on the test?
4. How many questions do I have to get correct?
5. What if I don't pass it the first time?
6. Do I have to take any other tests?
7. What do I need to know about the driving test?
8. How do I apply for the license?
9. Do I need to make an appointment to take the driving test?
10. When will they take my picture?
11. How much does it cost?

H **Listen again. Put the steps in the correct order.**

_____ Fill out the application online.

_____ Take the driving test.

_____ Take and pass the written test.

_____ Upload your documents.

_____ Wait for your license to arrive in the mail.

_____ Create an account on the DMV website.

_____ Get your picture taken.

_____ Make an appointment to take the driving test.

I **In groups, ask and answer questions about situations related to the civic responsibilities that you listed in D.**

Student A: Have you ever gotten a ticket before?

Student B: Yes, I got one for rolling through a stop sign.

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LESSON 2

A Driver's License and Jury Duty

GOAL ▶ Apply for a driver's license and respond to a jury summons

A **Marco is getting his driver's license for the first time. He filled out his application online. Read and answer the questions that follow.**

I am	Applying for the first time	Edit	**Real-ID Compliant**	Yes	Edit

PERSONAL INFORMATION

Name	Marco Rivera	Edit	**Date of Birth**	2/27/2003	Edit
Home Address	6798 Orlena Street, Chicago, IL 60018	Edit			
Mailing Address	6798 Orlena Street, Chicago, IL 60018	Edit			
Sex	Male	Edit	**Eye Color**	Brown	Edit
Hair Color	Brown	Edit			
Height	5 feet 10 inches	Edit	**Weight**	140 pounds	Edit
Social Security Number	xxx-xx-6723	Edit			

MY HISTORY

Medical Conditions	None	Edit
Previous Names	None	Edit
Veteran	No	Edit

ORGAN DONATION

Be an Organ Donor	Yes	Edit

1. What is the difference between a home address and a mailing address? Why is this important?
2. What is an organ donor?
3. Why is it important to have a social security number?
4. What is a Real ID?

B **Marco made some mistakes on his application. Read the statements and correct the application for him.**

1. Marco gets his mail at: PO Box 2645, Chicago, IL 60018
2. He is 5'11".
3. Marco was in the military for four years.
4. He does not want to donate his organs.

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C **Bita and Ranjit are talking about jury duty in the United States. Read their conversation.**

Bita: Ranjit, I just got my new driver's license in the mail!

Ranjit: Congratulations, Bita! That's wonderful.

Bita: What are you looking at?

Ranjit: Oh, I just got a jury summons. Can you tell me what I'm supposed to do with it?

Bita: Sure. I've had at least three of them.

Ranjit: What are they about, anyway?

Bita: Well, in the United States, anyone accused of a crime has the right to a fair trial, which means a judge and a jury of their peers get to listen to the case and make a decision.

Ranjit: Oh, I get it. So, can anyone be on a jury?

Bita: No, you have to meet certain qualifications.

Ranjit: Like what?

Bita: First of all, you have to be a US citizen and a resident of the county or city where the trial is taking place. Also, you have to be able to understand and speak enough English to participate in the jury selection and the trial.

Ranjit: Well, I think I can speak and understand enough English, but I'm not a citizen yet. Does that disqualify me?

Bita: I'm afraid so.

Ranjit: Darn. It would be interesting to participate in a trial. So, what do I do with this form?

Bita: There should be a series of *yes / no* questions on it. Answer them truthfully. Then explain why you are not qualified to participate. Some people who are citizens can be excused for other reasons, like financial hardship, medical conditions, or being older than 65. So, fill out the form and send it back or do it online.

Ranjit: That's it?

Bita: That's it. Easy, huh?

D **INFER** **Discuss the terms with your teacher. Try to figure out their meanings using the conversation in C.**

accused of a crime	fair trial	judge	jury	jury selection	qualifications

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E Read the partial jury summons with your teacher.

JURY SUMMONS

You are required to register using the telephone within five days of receipt of this summons. If you cannot serve, complete steps 1, 2, and 3 below.

Section A- Affidavit

STEP 1 – Answer the following questions by completely filling in the appropriate circle. (circle ●) (Incorrect ⊗ ⃠ ⊙) Use Black or Blue Ink, only.

	YES	NO
1. I am a citizen of the United States. ..... If not, I am citizen of: _____	○	○
2. I am able to read and understand basic English.	○	○
3. I am a resident of the County of Los Angeles.	○	○
4. I am at least 18 years of age.	○	○
5. I have been convicted of a felony and am currently on parole.	○	○
6. I am on active military duty and not living in this state.	○	○
7. I am a peace officer.	○	○
8. I am currently incarcerated in prison or jail.	○	○

STEP 2 – Complete Juror Information

Juror Name: _____ Age: _____

Telephone Home / Work: _____ Cell: _____

Email: _____ Emergency Contact: _____ Contact Phone: _____

STEP 3 – Juror or Respondent Signature

It is perjury to falsify any information on this form. Perjury is a felony punishable by up to four years in state prison. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Sign _____ Date _____

Sign and date. Unsigned documents are not valid by law.

F **Fill out the jury summons in E with your personal information. What should you do with this form when you have filled it out?**

Note: If the information is too personal, just invent the answer.

Life ONLINE If you receive a jury summons in the mail, you MUST respond to it, even if you are not eligible to serve. Most states have an online portal where you can submit your summoms, postpone your service, or submit a request for excuse.

G **Listen to each person. Choose if they are eligible for jury service. To be eligible, questions 1–4 in E must be marked *yes* and questions 5–8 should be marked *no*.)**

1. Juror 1	a. yes	b. no	2. Juror 2	a. yes	b. no
3. Juror 3	a. yes	b. no	4. Juror 4	a. yes	b. no

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LESSON 3

Problems in Your Community

GOAL ▶ Communicate opinions about a community problem

A **Look at the photos and identify what these community problems might be.**

1



2



3



4



B **SOLVE** **List the problems. Discuss some possible solutions for each with a partner. Write one solution for each problem.**

Problem	Solution
1.	
2.	
3.	
4.	

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C **Share your solutions with the class. Vote on the best solution for each problem.**

D **Imagine you are meeting with a government official in your community. Practice the conversation.**

Official: What do you think one of the biggest problems in our community is?

Resident: I think the biggest problem is the number of homeless people who sleep on the street.

Official: Do you have any ideas about how to solve the problem?

Resident: Actually, our neighborhood came up with two ideas. One, we would like to spend our tax dollars to build a bigger homeless shelter. And two, we would like to put a community group together to tell the homeless people about the shelter and take them there if necessary.

Official: Those are two great ideas. I'll bring them up at our next council meeting.

E **What are some problems in your community? Work in a group to make a list. Then come up with two possible solutions for each problem.**

Problem	Solution
1.	1. 2.
2.	1. 2.
3.	1. 2.

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F **With a partner practice the conversation in D again. This time, substitute the information you wrote in E for the underlined information.**

G **BRAINSTORM** **Prepare to write a formal business email to your city council member about a problem in your community. Choose one of the problems that you have discussed with your group or a different problem in your community. Fill out the information.**

Name of city council member (research online): _____

_____

Email address of city council member: _____

Subject of email: _____

Problem: _____

_____

_____

_____

Facts or what you have observed: _____

_____

_____

_____

Suggested solutions: _____

_____

_____

_____

Request for a reply: _____

_____

_____

H **Using the information in G, write a draft email to your city council member.**

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LESSON 4

Elections

GOAL ▶ Interpret the electoral process

A **Read a conversation between students about local elections. Do you agree with them? Why is it important to understand the electoral process?**

Norman: Elections for mayor are coming up here in New York. Have any of you participated in an election before?

Lucia: I haven't. I just became a US citizen last year, so I will finally get to vote in this election.

Ricardo: So, if we're not citizens, we don't need to pay attention to the elections, do we?

Lucia: Oh, I disagree. Even when I wasn't a citizen, I participated in town meetings.

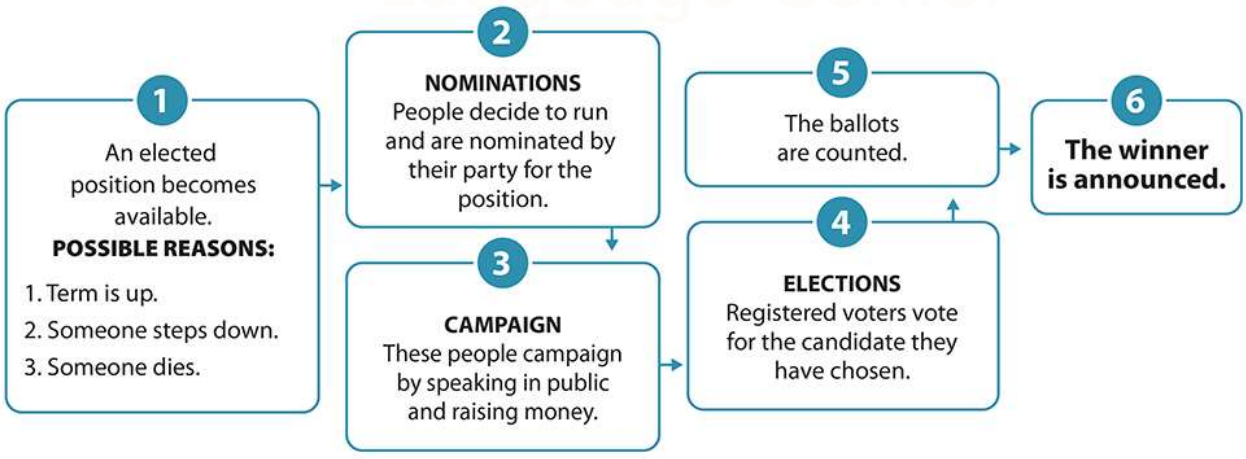
Tarek: Why?

Lucia: Because I live in this community just like everyone else, and I want my voice to be heard.

Norman: I agree with you, Lucia. I think it's important that we voice our opinions on local issues in our community. I've been listening to the candidates' speeches to see who I would vote for. But I don't really understand how the election process works.

Lucia: Let's look at the chart our teacher gave us.

B **Read the flowchart and discuss it with your classmates and teacher.**



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C **Work with a partner. One of you should explain the words in the box. The other partner should then explain the electoral process using these words. Switch roles when you have finished.**

ballots	elected	party	position	term	to announce	to step down

D **Choose the best answer to each question about the electoral process.**

1. When does an elected position become available?
   a. when someone's term is up
   b. when someone steps down
   c. when someone dies
   d. all of the above
2. Who nominates people to run for office?
   a. their friends and family
   b. their political party
   c. their teachers
   d. the previous elected official
3. What does it mean to campaign?
   a. vote
   b. make posters
   c. speak in public and raise money
   d. count the ballots
4. When is the winner announced?
   a. before the elections
   b. after the nominations
   c. after someone dies
   d. when all the ballots have been counted

E **SUMMARIZE** **Write a paragraph about the electoral process. Use some of these sequencing transitions in your paragraph.**

After that,	Finally,	In conclusion,	Next,	Thirdly,
At the next stage,	First of all,	In summary,	Secondly,	

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F **Read the list of requirements to vote in an election. Choose the ones that apply to you.**

Requirements	
US citizen	☐ I am a US citizen.
Resident of the state you live in	☐ I am a resident.
A person who is 18 years or older	☐ I am 18 years or older.
A person who is not in jail or on parole	☐ I am not in jail or on parole.

G **You can register to vote at a post office, a public library, the Department of Motor Vehicles (DMV), and other government offices. But you can also register online. Fill out the online voter registration form for the state of New York using Zhang Wei's documents on the right.**

New York State Voter Registration

(All fields required unless specified otherwise)

ID Number from your NYS Driver License, Permit, or Non-Driver ID:

Date of Birth: (mm/dd/yyyy):

Current ZIP Code:

Last 4 digits of Social Security Number (SSN):

Email Address:

Confirm Email:







I AGREE, and it is my intent, to sign this document and affirmation by clicking the box marked "I AGREE", and by electronically submitting this document to the New York State Department of Motor Vehicles. I understand that my signing and submitting this registration document in this fashion is the legal equivalent of having placed my handwritten signature on the submitted document and this affirmation. I understand and agree that by electronically signing and submitting this document in this fashion I am attesting to the truth of the information contained herein.

☐ I Agree. Submit

H **Find out how to register to vote in your state. Share what you find with the class.**

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LESSON 5

What's Your Platform?

GOAL ▶ Write and give a speech

A **Listen to the speeches from three people running for mayor of your city. For the first speech, mark everything the candidate promises to do for you. For the next two speeches, write down what they promise to do for you. You will hear each speech two times.**

Antonio Montoya promises to:

- ☐ clean up the streets
- ☐ decrease gang violence
- ☐ get kids off the streets
- ☐ help homeless people
- ☐ improve public transportation
- ☐ increase environmental awareness
- ☐ lower tuition fees



Antonio Montoya

Gary Hall promises to:

1. clean up the beaches
2. _____
3. _____



Gary Hall

Kwan Tan promises to:

1. _____
2. _____
3. _____
4. _____



Kwan Tan

B **EVALUATE** **Who would you vote for if you were interested in . . .**

1. the environment? _____
2. education? _____
3. safe streets? _____

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C **Read Kwan Tan's speech.**

Good evening and thank you for coming tonight! This community has given me so many opportunities and, in running for mayor, I hope to give something back to the city that welcomed me as an immigrant, educated me through my teen years, and supported me as I opened my first business.

First on my agenda is education. I will make sure your tax dollars are used to build more schools so our children won't have to sit in overcrowded classrooms. I'll lower the tuition at our community colleges so all of us will have a chance to continue to improve our education. I'll implement standards to ensure that schools are teaching our kids what they need to know. I'll start a parent-involvement program that encourages parents to participate actively in their kids' schools. Our children are the future of our community, and we should invest time and money in their success.

Vote for me on Election Day and you'll have schools and a community to be proud of!



D **DEBATE** **What changes would Kwan Tan like to make? Do you think these are good ideas? Discuss your opinions with a partner.**

E **Study the chart with your teacher.**

Passive Modals				
Example Sentence	**Subject**	**Modal**	***Be***	**Past Participle**
More schools **should be** built.	schools	should	be	built
Taxes **need to be** increased.	taxes	need to	be	increased
Children **must be** protected.	children	must	be	protected
Parents **have to be** involved.	parents	have to	be	involved

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F **Write sentences to describe the issues Kwan Tan wants to change.**

1. Kwan Tan wants to build more schools.

   She thinks that *more schools should be built* _____.

2. Kwan Tan wants to lower tuition fees at community colleges.

   She says that _____.

3. Kwan Tan wants to implement standards in schools.

   She thinks that _____.

4. Kwan Tan wants to encourage parents to participate in their kids' schools.

   She believes that _____.

5. Kwan Tan wants to invest time and money in children.

   She emphasizes that _____.

G **Think of three problems that you would like to solve in your community. Write sentences about them using passive modals.**

1. _____

2. _____

3. _____

H **Kwan Tan's election speech has three parts. Look for each part in her speech in C.**

Introduction: She introduces herself and explains why she is running for office.

Body: She tells her audience what she plans to do if she is elected.

Conclusion: She reminds her audience to vote and tells them once again what changes she will make to the community.

I **DRAFT A SPEECH** **Imagine that you are running for mayor of your community. How would you introduce yourself? What problems would you like to solve? Write a speech that you would give. Practice it a few times alone and then give your speech to the class.**

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LESSON 6

Explore the Workforce

GOAL ▶ Explore law-related careers

A **Write the correct job title from the box in the occupation column next to the correct description.**

arbitrator / mediator	court reporter	judge	lawyer	paralegal / legal assistant

Occupation	Description	Annual Salary	Education Needed
	advises and represents individuals, businesses, and government agencies on matters related to the law		
	creates word-for-word transcripts of a trial		
	helps support lawyers with their job		
	helps with negotiation and conflict resolution between disputing parties outside the legal system		
	oversees the legal process in court and oversees the case		

B **Read each statement and complete the table in A.**

1. To become a judge or lawyer, a Doctorate degree is required.
2. An arbitrator needs to have a Bachelor's degree and makes around $50,000 a year.
3. A great way to get into law is to become a court reporter because all you need is a high school diploma and a certificate from court reporting school.
4. A court reporter makes approximately $60,000 a year.
5. You can become a paralegal with an Associate degree and make around $56,000 a year.
6. Judges and lawyers make a similar salary, $129,000 and $128,000 respectively.

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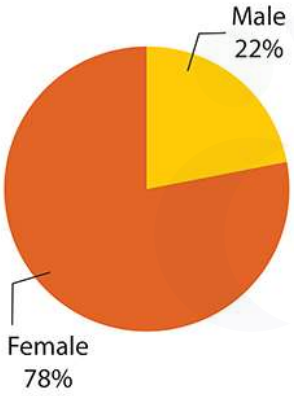
C **Write the job titles in order from the occupation that makes the least to the one that makes the most.**

1. _____
2. _____
3. _____
4. _____
5. _____

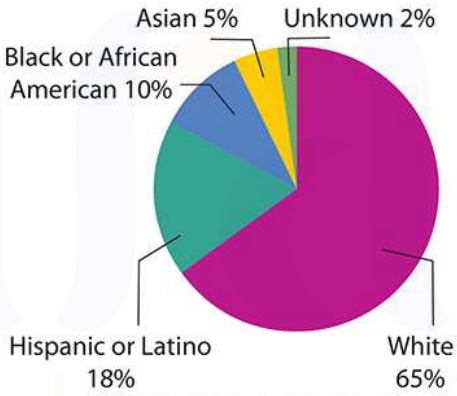
D **Does the salary match the education required? Share your opinion with a partner.**

E **Look at the pie charts about paralegals. Write true statements.**

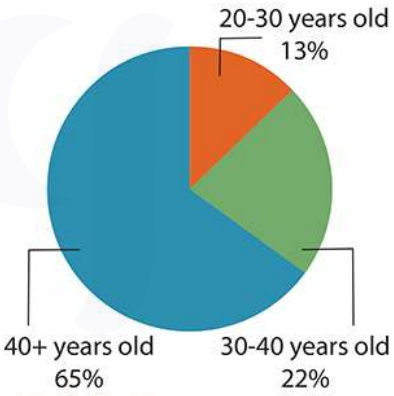
Gender of Paralegals



Race



Age



1. Most paralegals are female.
2. _____
3. _____
4. _____
5. _____
6. _____

F **Ask and answer discussion questions with a partner.**

EXAMPLE: Why do you think most paralegals are female?

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G **Look at the partial job post and mark all the qualifications that you have.**

Paralegal (Entry Level)

SAVE

Johnson Jenkins LLP
Tucson, AZ

Apply on LegalJobs | Apply on FindYourLegalJob | Apply on HireforLaw

Highlights

Full time | Health Insurance | Dental Insurance | Paid Time Off

Qualifications

- work in a diverse team environment
- work under pressure, meet deadlines
- communicate effectively and in a professional manner
- be a self-starter and take initiative
- have strong attention to detail
- maintain confidentiality
- have strong written and verbal communication skills

Responsibilities

- help lawyers with assigned projects
- conduct database searches
- coordinate information between lawyers, paralegals, and clients as necessary
- gather client documents, public records, and other factual information
- coordinate deliveries of materials to local courts
- perform any and all duties as necessary and as assigned by your supervisor

H **Even though you may not have legal experience, you can probably handle many of the responsibilities listed. Mark the ones you could handle.**

I **To be a paralegal, you need to have an Associate degree from a community college. In most cases, this would only take two years. After looking at the job post, do you think this is a career you might like to have? Write a paragraph explaining why or why not.**

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Review

A **Without looking back in the unit, try to recall what you learned about each of these topics. Write notes.**

Topic	I learned . . .
a jury summons	
a driver's license	
the electoral process	
voting	
giving a speech	

B **Are the statements true or false?**

	True	False
1. You have to be 16 to register to vote.	☐	☐
2. You must respond to a jury summons.	☐	☐
3. You have to be a US citizen to serve on a jury.	☐	☐
4. You don't have to speak English to serve on a jury trial.	☐	☐
5. People who want to run for office must be nominated.	☐	☐
6. Anyone who lives in the United States can vote.	☐	☐
7. You can register to vote at the DMV.	☐	☐
8. Only US citizens can get involved in the community.	☐	☐

C **What are three problems in your community that you would like to solve? How would you solve them? Work in a small group to fill in the chart.**

Problem	Solution
1.	
2.	
3.	

Learner Log

I can communicate opinions about community issues.
☐ Yes ☐ No ☐ Maybe

I can apply for a driver's license and respond to a jury summons.
☐ Yes ☐ No ☐ Maybe

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D **There are six steps in the electoral process. Number them in the correct order.**

_____ Ballots are counted.

_____ Candidates are nominated.

_____ Elections are held.

_____ The winner is announced.

_____ Candidates campaign.

_____ A position becomes available.

E **What are four requirements to be eligible to vote? List them.**

1. _____
2. _____
3. _____
4. _____

F **What are three places where you can register to vote? List them.**

1. _____
2. _____
3. _____

G **Rewrite each sentence using a passive modal.**

1. We must protect the environment.

_____

2. They should reduce our taxes.

_____

3. They need to invest money in our education system.

_____

4. They need to provide more public transportation.

_____

5. We should protect our children from gang violence.

_____

Learner Log

I can understand the electoral process.
☐ Yes ☐ No ☐ Maybe

I can write and give a speech.
☐ Yes ☐ No ☐ Maybe

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Review

H **Imagine that you are running for mayor. What are your solutions for these problems?**

1. Problem: gang violence

   Solution: _____

   _____

2. Problem: traffic

   Solution: _____

   _____

3. Problem: residents not using public transportation

   Solution: _____

   _____

4. Problem: homeless children

   Solution: _____

   _____

I **Go back through the book and make a list of all the vocabulary strategies you learned. Choose the strategies that are the most useful to you.**

Vocabulary Strategies I Have Learned

_____

_____

_____

_____

_____

_____

_____

_____

_____

Learner Log

I can identify community problems and solutions.

☐ Yes ☐ No ☐ Maybe

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Conduct an Election

SOFT SKILL ▶ Active listening

In a team, you will prepare a candidate for an election. As a class, you will conduct an election.

1. Form a campaign committee of four or five students. Choose positions for each member of your team.

Position	Job Description	Student Name
Student 1: **Campaign Director**	Check that everyone speaks English and participates.	
Student 2: **Speech Writer**	Write candidate's speech.	
Student 3: **Candidate**	Give speech to class.	
Students 4 / 5: **Spokespeople**	Announce nomination. Introduce candidate. Create ballot.	

2. In your group, decide who will run for school president. Announce the nomination to the class.
3. As a class, create a ballot with all the nominees' names on it. Make a ballot box for students to put their ballots in when they vote.
4. In your group, decide what issues are most important and write a campaign speech.
5. Candidates give speeches to the class.
6. All students vote.
7. The teacher counts the ballots and announces the winner.

ACTIVE LISTENING

Key Phrases

When you are listening to a candidate give a speech, you may not understand every word. But listen and write down "key phrases" that you hear that are related to campaign promises. When you look back at your notes, you will remember what the candidate talked about.

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Reading Challenge

A **Most cities have a city council with a council member in each district. What do you think city council members do that a mayor does not? Research and brainstorm in a group.**

City council members help improve parks.

B **Read about a city council member from Long Beach, California.**

C **Discuss in a small group.**

1. Why isn't Suzie a typical immigrant?
2. Why did Suzie feel like she didn't belong when she came back to the United States?
3. What did she learn about being a PTA volunteer?
4. Why did Suzie decide to run for city council?
5. What were three things Suzie planned to do if elected major?

D **Read Suzie's speech in the last paragraph again. Choose the correct answers.**

1. In line 26, what does the word *essence* mean in *the essence of democracy*?

   a. the most important quality b. the most unusual feature c. the newest element

2. What example of the "American dream" does Suzie mention earlier in her speech?

   a. Politicians having wonderful supporters.

   b. People fighting for what they believe in.

   c. A young immigrant growing up to run for mayor.

3. What is Suzie's message in the last sentence of her speech?

   a. She thinks Long Beach is a perfect city.

   b. She intends to continue in public life.

   c. She will run for mayor again in the future.

E **Are there things happening in your community that you would like to change? In your notebook, write a short paragraph about what you would do to help your community if you were elected to the city council.**

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Suzie Price

Suzie Aramesh Price doesn't fit the typical definition of an immigrant. She was born in the United States, but her parents took her back to Iran where she lived until she was seven. Due to political unrest in Iran, Suzie and her mother came back to the US.

"I remember it was hard to learn the language. I was in the third grade when we came here. It took me a while to feel like I belonged and that was because of the language barrier." Suzie learned English in elementary school while her mother worked hard to support her daughter by becoming a school nurse. Suzie graduated from high school but wasn't a very good student. She was lucky to be accepted at California State University at Long Beach (CSULB) where she exceled and got her BA and MA in public policy and administration. Suzie eventually got her law degree from Santa Clara University in 1999.

She worked as a city prosecutor for 14 years before her interest in political life began. She joined the Parent Teacher Association (PTA) when her children started school. Being a PTA volunteer taught her how to organize a community and get people interested in supporting certain ideas. One of the PTA moms told Suzie that she should run for city council. It was something she had never thought of doing. But at the time, she was frustrated that City Hall wouldn't put a crosswalk in her neighborhood so her kids could safely walk to school. She ran for city council in 2014 and won. And she was reelected in 2018.

And she was hoping to do more. She ran for mayor of Long Beach in 2022. She had plans to hire more police officers and improve public safety in her community. She also wanted to support early intervention programs for youth to keep them out of gangs. And one of the most important things she wanted to do was address the homeless issue by improving services and outreach. But she didn't win.

"I am incredibly proud of the campaign that we ran and how hard each and every one of our supporters, staff, friends and family worked to fight for what they believed in," said Suzie. "As a young kid trying to learn a new language in a new country, I could never have dreamed of running for mayor in one of this country's greatest cities. This is the essence of democracy and the heart of the American dream. I love our city and will always work hard to make it a better place."



Suzie Price

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Life ONLINE

Caring For Your Second Self



Visitors have fun at the Museum of Selfies in Los Angeles.

Before You Watch

A **Work with three classmates. Ask what social media accounts they have and why.**

B **Read the words. Then complete the sentences.**

digital footprint	extension	followers	post	unfiltered

1. When we share a photo of ourselves, we are contributing to our _____.
2. What if a _____ from a few years ago affects your chances of getting into college?
3. Some people have a private account to share _____ content with their friends.
4. A computer could be considered an _____ of your mind.
5. I use these accounts to keep my _____ informed about my work.

C **You are going to watch a video called *Caring for Your Second Self*. What do you think the video is about?**

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While You Watch

D **Watch the video. Put the events in order.**

_____ a. Amber explains what she uses her social media accounts for.

_____ b. Amber explains the difficulties social media can cause.

_____ c. Amber gives advice on how to manage online content.

_____ d. Amber describes how humans share information.

_____ e. Amber explains the origin of the term *cyborg*.

E **Watch the video again. What is NOT one of the pieces of advice Amber gives?**

1. Check your privacy settings.
2. Make sure your personal information is correct.
3. Look at your photos.
4. Look at your posts and comments.

After You Watch

F **Complete the video summary with the words.**

followers	online	posts	private	public	technology

Amber Case studies the relationship between humans and (1) _____. She explains that our social media accounts create an (2) _____ life for us; therefore, it is important that we care about our digital selves.

Amber uses various social media accounts for different reasons. Some of her accounts are (3) _____ so that she can share information with her (4) _____. Other accounts are (5) _____ so that she can only share information with people she knows.

Amber says that if we don't manage our (6) _____, photos, and comments, it may cause problems in the future, like not getting into college or getting the job we want.

G **Think about Amber's three pieces of advice. Then look at your social media accounts. Is there anything you need to change? Discuss with a partner.**

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